

# **Department 16 -- Natural Resources and Environmental Education**

Project Numbers 60001,60002,60003, 60005, 60006, 60051, 60052, 60053, 60101, 60102, 60103, 60104, 60105, 60121, 60122, 60123, 60201,60202,60203, 60311, 60321, 60331, 60341, 60351, 60361,60371, 60511, 60451, 60471, 60801, 60802, 60803

Superintendents: Judy Alford, Rose McMahon

Entry/Judging Day – 1 p.m. – 8 p.m. Wednesday before entry day of the fair Entry/Judging Time – 1 p.m.-8 p.m., face to face judging only Location – Exhibit Building Check Out- Begins at 4:00 p.m. on Sunday with loading of Steers from Sale of Ch

**Check Out-** Begins at 4:00 p.m. on Sunday with loading of Steers from Sale of Champions to be leaving before all other animals. All animals must be removed by 6:30 p.m. except for the Swine that leave Monday morning.

# ADDITIONAL RULES OF ENTRY

- Youth eligible to exhibit in this department are those enrolled in a 4-H Natural Science project or other youth groups carrying a similar program as their supervised program.
- Collections requirements
  - Must be mounted on 14" x 22" sized stiff backing material such as cardboard, tag board, plywood, hardboard, and other similar material.
  - Collection must be titled and dated.
  - Specimens in collection should be labeled with name, where collected, and date of collection. This includes collections of photographs.
- Poster requirements
  - Must be 14" x 22" in size.
  - Posters must be titled, labeled, and contain descriptive information as necessary to convey the desired message.
- Scrapbook— requirements
  - Must be 8 ½" x 11"or 12" x 12" in size.
  - Should describe the work done in the project. Photos, pictures and sketches are encouraged.
- Exhibit of specimen's state or federally protected or endangered plant species, and bird nests are not allowed.

PREMIUMS	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>
ALL CLASSES	2.50	2.25	2.00	1.75

# CLASS A - EXPLORING YOUR ENVIRONMENT - PROJECT CODES-- 60001-60003

Lot Numbers

- 1. Bean seed experiment notebook
- 2. Ecosystem, poster or display
- 3. Air pollution collector
- 4. Food chain and food web poster
- 5. Weather measurement instruments
- 6. Weather log
- 7. Cycles found in nature
- 8. How to compost
- 9. Sources of pollution
- 10. Environmental impacts of oil spills
- 11. Mammal parts and characteristics

- 12. Types of animal camouflage
- 13. Predator strategies and devices
- 14. Habitat and niches of various animals and plants
- 15. Life in a sidewalk crack
- 16. Line transect survey map of an outdoor area
- 17. Map of a watershed
- 18. Model of a watershed
- 19. Soil profiles
- 20. Parts of a flower
- 21. How pollination works
- 22. Identification key

- 23. Life cycle of a product or food
- 24. How to reduce or prevent pollution
- 25. Water cycle
- 26. Effects of acid rain on plants
- 27. How to reduce, reuse and recycle solid waste materials.
- 28. Home energy survey
- 29. Pest control methods pros and cons
- 30. Plant galls
- 31. Drawings of plants to show their adaptations
- 32. Methods of seed dispersal
- 33. Bird characteristics
- 34. Record of bird's sightings and migration patterns
- 35. Collection of plaster of Paris molds of different animal tracks

## CLASS B - WILDFLOWERS - PROJECT CODE 60005

- 36. Habitat needs of an animal
- 37. Sketch of ideal wildlife habitat
- 38. Berlese funnel to collect insect decomposers
- 39. Major biomes of the world.
- 40. Water quality testing equipment
- 41. Interactions in an ecosystem
- 42. Pyramid of energy
- 43. Global climate change
- 44. Methods to control soil erosion
- 45. Impacts of different transportation choices
- 46. Journal of observations and reflections from my special natural spot
- 47. Wetland characteristics
- 48. Any other ecological exhibit
- ADDITIONAL ENTRY REQUIREMENTS:
- Wildflower collections may be continuing collections; at least 50% of the specimens should be from the current year.
  Wildflower specimens should always be properly pressed, mounted and labeled with one specimen per page. Roots
- should be included only if they are needed to identify the flowers.
- Wildflowers should be identified by scientific name, if possible, and labeled with date of collection, location, name of collector.
- Purple loosestrife is a serious threat to Wisconsin's wetlands and waterways. It may not be exhibited as part of a wildflower collection.

## Lot Numbers:

- 1. Homemade plant press
- 2. Scrapbook of your wildflower project activities
- 3. Photographs of at least 10 wildflowers labeled with common and scientific names
- 4. Photographs of 15 or more wildflowers, labeled with common and scientific names.
- 5. 1<sup>st</sup> year collection of 15 different wildflowerspressed, mounted, and properly labeled

# CLASS C - BIRDS - PROJECT CODE - 60006

Lot Numbers

- 1. Birdhouse made from any material, with description of kind of bird it was designed for and use
- 2. Scrapbook on 10 species of birds of Wisconsin. Include pictures, habitat, foods and life cycle
- 3. Scrapbook on your bird study project activities

- 2<sup>nd</sup> year collection-- add 15 more species of wildflowers to your collection
- 3<sup>rd</sup> year and above add 15 more species of wildflowers to your collection each year
- 8. Collection of seeds of 15 different wildflowers, mounted and properly labeled
- 9. Scrapbook on your wildflower project activities
- 10. Any other item not listed above.
- 4. Bird feeder made from any material, with a description of types of feed used and birds attracted
- 5. Collection of twig, leaf, and fruit specimens from trees or shrubs that provide food for birds
- 6. Scrapbook on your bird study project activities
- 7. Any other item not listed above

## CLASS D - FORESTRY - PROJECT CODE -- 60051, 60052, 60053

# ADDITIONAL ENTRY REQUIREMENTS:

• All specimens must be properly identified to species (by scientific name) and mounted (one specimen per page), with date of collection, location, and name of collector.

Lot Numbers

- 1. Poster with leaves of 10 or more native trees dried and pressed
- 2. Poster showing 10 or more different native trees
- 3. Labeled chart or diagram showing the annual life cycle of a deciduous tree
- 4. Diagram of a tree with parts labeled

- 5. Diagram of the cross section of a tree trunk with the parts labeled
- 6. Photos of 10 trees and listing of uses for each individual tree
- 7. Collection of lumber samples from 10 important Wisconsin forest trees

- 8. Scrapbook of leaf prints from 15 species of Wisconsin trees, labeled
- 9. Collection of seeds of 15 species of Wisconsin forest trees, labeled
- 10. Diagram of types of tree communities
- 11. Model of an effective ecosystem
- 12. Examples of good/bad soil
- 13. Poster showing the process of photosynthesis
- 14. Jobs that require knowledge of trees, forests
- 15. Life cycles of a tree

#### CLASS E - MAPLE SYRUP – PROJECT CODE—60054 Lot Numbers

- 1. Poster or diagram describing procedure for tapping trees, labelled
- 2. Scrapbook on your maple products project
- 3. Plate of 5 pieces of maple sugar or candy made by exhibitor

# CLASS F --ADVENTURES- CAMPING, WINTER TRAVEL, CANOEING PROJECT CODE 60101, 60102, 60103, 60105 Lot Numbers

- Poster, display or scrapbook on safety for outdoor adventure activity Poster on selecting basic equipment
- 2. Poster, chart, display or scrapbook on care and maintenance of adventure equipment
- 3. Scrapbook on your outdoor adventure project activities

# CLASS G – BACKPACKING AND HIKING – PROJECT CODE -- 60121, 60122, 60123

#### Lot Numbers

- 1. Member-created trail map
- 2. Essentials for a hiking trip
- 3. Camping trip diary
- 4. First aid kit
- 5. CPR/First Aid steps
- 6. Foods list for a hiking trip
- 7. Hiking adventures
- 8. Treasure hunt using a compass
- 9. Building your own compass
- 10. Weather safety program
- 11. Camping tips
- 12. How to purify water
- 13. Winter survival plan
- 14. Dutch oven cooking

# CLASS H - BICYCLING - PROJECT CODE - 60104

Lot Numbers

- 1. Poster, chart, or display on types of bicycles, past and present
- 2. Poster, chart, or display on bicycle parts
- 3. Poster, chart, display on steps in care and maintenance of bicycle

- 16. Impacts of invasive species on forest
- 17. Different tree diseases
- 18. Measuring volume of standing trees
- 19. Identifying trees using dichotomous tree key
- 20. Identifying trees by rubbing the bark
- 21. Identifying types of tree fruits
- 22. Map of forests in your county
- 23. Forest biomes
- 24. Pruning a tree branch
- 4. One pint of maple syrup produced in your project. Must be in a glass mason jar, capped and with ring. May be opened and tested.
- 5. Eight photos of "syrup making in our woods"
- 4. Poster showing parts of adventure equipment with proper labels
- 5. Poster on proper clothing and equipment
- 6. Other poster, chart, display or scrapbook on the adventure project
- 15. Knot tying
- 16. Campfire designs
- 17. Lighting a safe fire
- 18. Filtering water
- 19. Micro-organisms in non-purified water
- 20. Poisonous plants (no live samples)
- 21. Member-created topographic, road or street map
- 22. Backpacking trip plan
- 23. Camping adventures video
- 24. Tent repair kit
- 25. Backpacking food recipes
- 26. Camp layout
- 27. Any other item
- 4. Poster, chart, display or scrapbook on bicycling safety
- 5. Poster, chart, display or scrapbook on bicycling equipment
- 6. Other poster, chart, display or scrapbook on the bicycling project

## CLASS I - ENTOMOLOGY - PROJECT CODE -- 60201,60202,60203

## ADDITIONAL ENTRY REQUIREMENTS:

- Insects must be properly killed, mounted, labeled, and identified.
- Labels must contain the following: Date of capture, Location, Name or initials of Collector.

- Insects should be identified at least to scientific order.
- Insects may be a continuing collection. However, at least 50% of the collection should be from this project year.

#### Lot Numbers

- 1. Display of insect body parts
- 2. Pitfall or other insect trap
- 3. Observation or Insect collection records
- 4. Model of an insect's eye
- 5. Display on types of insect control in the home
- 6. 1<sup>st</sup> year collection -- 15 species of insects
- 2<sup>nd</sup> year collection-- add 15 more species of insects to your collection
- 8. 3<sup>rd</sup> year and above add 15 more species of insects to your collection each year
- 9. Poster on how insects use color for defense
- 10. Insect collection or observation records
- 11. Display on entomology careers
- 12. Poster on proper insect pinning techniques
- 13. Report on insect experiment
- 14. Poster on insect metamorphosis

- 15. Display of insect leg parts
- 16. Display of various types of insect legs
- 17. Insect extractor
- 18. Insect separator
- 19. Poster on understanding insect pesticide labels
- 20. Report on an insect experiment
- 21. Insect key
- 22. Butterfly garden plans
- 23. Display of insect mouth parts
- 24. Display of various types of insect mouths
- 25. Mosquito rearing/observation chamber
- 26. Spider web display
- 27. Display of insect wings, parts
- 28. Display of various types of insect wings
- 29. Insect journal
- 30. Any other not listed above

#### SHOOTING SPORTS - PROJECT CODES -- 60311, 60321, 60331, 60341, 60351, 60361, 60371, 60511

#### ADDITIONAL ENTRY REQUIREMENTS:

- Open to members enrolled in Shooting Sports for the current year.
- No live ammunition, gunpowder, primers, bows or firearms allowed.
- All posters must be 14" x 22".

#### **CLASS J - BASIC ARCHERY**

CLASS K - BASIC PISTOL CLASS L - BASIC RIFLE (includes Air Rifle) CLASS M - BASIC HUNTING CLASS N - BASIC SHOTGUN CLASS O - BASIC MUZZLELOADING CLASS P - WILDLIFE

#### Lot Numbers

- 1. Educational poster on general gun or firearm safety
- 2. Education poster on various types of gun or firearm ammunition
- 3. Educational poster on the proper care and maintenance of a gun
- 4. Educational poster on the parts of a gun
- 5. Educational poster on the various types of guns or firearms
- 6. Educational poster relating to Wisconsin hunting laws
- 7. Educational poster on the principles of game management

#### CLASS Q - RECYCLE -- PROJECT CODE-- 60451 Lot Numbers

- 1. Display nature's recycler–labeled drawings, pictures, or photographs
- 2. Exhibit renewable and nonrenewable resources
- 3. Exhibit daily, weekly, or annual amount of waste generated by an individual
- 4. Display on recycling of products

- 8. Educational poster on the parts of a bow and arrow equipment
- 9. Educational poster or display on bow and arrow equipment
- 10. Educational poster on bow and arrow safety
- 11. Any other educational display relating to shooting sports not listed above such as bow string, quivers, shooting glove, targets, etc.
- 12. Carved decoy or animal, any material
- 13. Any other item related to wildlife, not listed above.
- 5. Display or poster showing how to recycle or the importance of recycling
- 6. Display or exhibit on how to compost
- 7. A poster, series of labeled photos, scrapbook, journal or video documenting your recycling, waste reduction, or recycling education efforts

# CLASS R - WATER - PROJECT CODE - 60471

#### Lot Numbers

- 1. Poster, display, or scrapbook on identifying water conservation and pollution issues in your community, such as, parks, playgrounds, community centers and waterways
- 2. Poster, display, or scrapbook on identifying water conservation and pollution issues on farms, such as, home wells, livestock waste, soil conservation and stream bank management
- 3. Poster, display, or scrapbook on identifying water conservation and pollution issues <u>in</u> homes, such as, lawn and garden maintenance, water usage and conservation and hazardous waste disposal
- 4. Poster, display, or scrapbook on identifying water conservation and pollution issues in schools, such as, water usage and conservation

CLASS S - FISHING - PROJECT CODE - 60801, 60802, 60803

#### ADDITIONAL ENTRY REQUIREMENTS:

Tips of hooks on exhibit must be covered with either Styrofoam, putty, a drop of glue, etc., for safety.

#### Lot numbers

- 1. Poster identifying 6 types of live bait list fish most likely to be attracted to bait.
- Poster identifying 6 types of artificial bait or lures list fish most likely to be attracted to bait.
- 3. Poster identifying 6 different species of Wisconsin game fish.
- 4. Poster on outdoor safety tips for fishing and boating.
- 5. Poster illustrating four different types of reels.
- 6. Poster illustrating different equipment used for ice fishing.
- 7. Poster identifying parts of a fish hook.
- 8. Homemade ice fishing tip-up.
- 9. Homemade ice fishing jig-pole.
- 10. Homemade worm box.

- 11. Fish print with ink.
- 12. Plaster cast of fish.
- 13. Story of a fishing experience this year. Photos may be included.
- 14. Poster of external fish anatomy.
- 15. Poster identifying and displaying by size, 10 difference fish hooks.
- 16. Homemade fish scaler.
- Styrofoam or cardboard easel (8 ½" x 11") identifying and displaying 8 homemade tied flies– explain materials used for each.
- 18. Poster identifying parts of a row boat.
- 19. Scrapbook incorporating member's record book pictures and story related to Fishing Project.

CLASS T – NATURAL AND EVIRONMENTAL SCIENCES SELF-DETERMINED - Project Code 191

Self-determined project exhibits are records of projects not listed in the premium list or an expansion of a traditional project beyond limits of the project or in greater depth than the project outlines.

- Posters MUST be 14" x 22".
- Scrapbooks MUST be 8 ½"x 11" or 12" x 12".

PREMIUMS	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<b>4</b> <sup>th</sup>
	2.50	2.25	2.00	1.75

Lot Numbers:

- 1. A poster promoting your self-determined project
- 2. An article made during current year with a 3 x 5-inch card attached identifying resources. The article should be of reasonable size to exhibit in the Expo building
- 3. A collection made during current year with a 3 x 5inch card identifying work done
- 4. A scrapbook with story or essay, drawings, and photos of project work done during the current enrollment year.
- 5. Any other self-determined project not listed above.